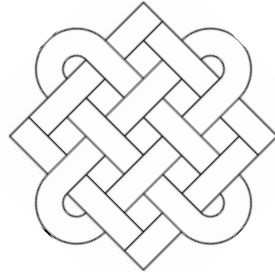


Közigazgatási Szaknyelvi Vizsga




Question Paper

SPEAKING

LEVEL B2

Candidate's Copy

Sample test 2

 **Time: 14-15 minutes**



TASK 2 – ROLE – PLAY

Please study your card carefully. You will act out a role-play with the Examiner. You have 1 minute to read your card.

Candidate's copy

You are: an officer working for the District 8 Government Office in Budapest

Place: District 8 Government office

An officer from a Helsinki district is visiting local governments in Budapest. He/she would like to obtain some information on how specific local issues are handled in various districts in Budapest.

Discuss the details with him/her including the following points:

- Challenges
- Regulations
- Operation of the local government
- Duties of the mayor
- Budget

The Examiner will start the conversation.

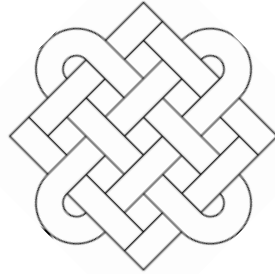
TASK 3 – PRESENTATION

Study your topic carefully for 90 seconds, and talk about it for about 2 minutes. After that the Examiner will ask you two questions about the topic. Please include the points given.

University education should be free. Do you agree?

- a fundamental right or a privilege
- tuition fee
- quality vs. quantity
- cost of maintaining universities

Közgazgatási Szaknyelvi Vizsga



Question Paper

SPEAKING

LEVEL B2

Examiner's Copy

Sample test 2

🕒 Time: 14-15 minutes

LEAD IN (max. 1 min.)

Good morning/afternoon. I am [name]. How are you today? Today you are going to complete three tasks:

- in the first task you will answer some questions,**
- in the second task we will act out a role-play together,**
- in the third part of the interview you will give a short presentation.**

Are you ready? Let's start with the questions.

TASK 1 – INTERVIEW (4 minutes)

221. Should public speaking be a core subject in our schools? Why (not)?

222. How does experience in the private sector benefit someone transferring to public administration?

223. Should the internet be regulated or censored?

This is the end of Task 1. Let's move on to Task 2.

TASK 2 – ROLE – PLAY (5 minutes)

Please study your card carefully. We will act out a role-play together. You have 1 minute to read your card. (1 min) Are you ready?

Examiner's Copy

You are: an officer from a district in Helsinki visiting Budapest

Place: the Government Office in District 8

You are visiting various districts of Budapest and are interested in the operation of local governments. Discuss the details with your partner including the following points:

- Challenges
 - *So, what are the specific challenges of your district?*
- Regulations
 - *What kind of regulations are you able to enact to solve these issues?*
- Operation of the local government
 - *Can you tell me a bit about the decision-making process?*
- Duties of the mayor
 - *What are the responsibilities of the mayor?*
- Budget
 - *What do you spend most of your budget on?*

You start the conversation: Thank you for showing me around. Can I ask you some questions about your operation?

Candidate's copy

You are: an officer working for the District 8 Government Office in Budapest

Place: District 8 Government office

An officer from a Helsinki district is visiting local governments in Budapest. He/she would like to obtain some information on how specific local issues are handled in various districts in Budapest.

Discuss the details with him/her including the following points:

- Challenges
- Regulations
- Operation of the local government
- Duties of the mayor
- Budget

The Examiner will start the conversation.

This is the end of Task 2. Let's move on to Task 3.

TASK 3 – PRESENTATION (5 minutes)

In this part of the examination I will give you a topic. Please, read your statement carefully, and talk about it for about 2 minutes. After that I will ask you two questions about the topic. Please include the points given.

You have 90 seconds to study your topic. You can take notes if you want to.

(90 seconds)

Are you ready?

University education should be free. Do you agree?

- a fundamental right or a privilege
- tuition fee
- quality vs. quantity
- cost of maintaining universities

Prompts for the examiner:

1. How do you think society and the state benefit from the skills of university graduates?
2. How do you see the value of a university degree in the current labour market?
3. What kind of university degrees are most needed in society?

This is the end of your examination. Thank you for coming.